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International Review of Applied Linquistics in Language Teaching

Scope and general policies of the journal

Scope

- International Review of Applied Linguistics in Language Teaching (IRAL) is devoted to problems of general and applied linguistics in their various forms. IRAL's long-term interest lies in areas of research which concern first- and second-language acquisition (including sign language and gestural systems). Contributions are welcome on naturalistic and instructed language learning, language loss, bilingualism, language contact, pidgins and creoles, language for specific purposes, language technology, mother-tongue education, terminology and translation. The journal also features occasional thematic issues.
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(1)	qwél-em	te	Strang	te	sth'óqwi.	
	barbecue-INTR	DET	Strang	DET	fish	
	'Strang barbecues the fish.'					
	(Wiltschko 2006: 202)					

(2) a. bawiŭ lagahk loŭ.

I.saw SELF me
'I saw myself.'

(Gast and Siemund 2006: 355)

b. lagahk Juan kayuhn-ni rolihdz-ni.

SELF Juan is.building-3sg house-3sg.poss

'Juan himself is building his house.'

(Gast and Siemund 2006: 355)

c. Juan ensilaani kayuhn-ni rolihdz-ni.

Juan SELF.AO IS.building-3sg house-3sg.poss

'Juan is building his house himself.'

(Gast and Siemund 2006: 355)

,-----

I sent the artefacts to an anthropologist.

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