

## NOTES

### INTRODUCTORY REMARKS

1. For this quotation, and the criticism of reading more generally, see *EH* *Clever* 3, 8; *HH* 4.
2. See *D* Preface 5; *GM* Preface 8.
3. “What a philosopher is, that is hard to learn, because it cannot be taught: one must ‘know’ it, from experience” (*BGE* 213). See also *BGE* 6, 204, 292; as well as *D* 481; *GS* Preface 1.
4. “My writings speak *only* of my overcomings: ‘I am in them, together with everything that was inimical to me’; “But it has always required time, recovery, distancing, before the desire awoke within me to skin, exploit, expose, ‘exhibit’ (or whatever one wants to call it) for the sake of knowledge something I had experienced or survived, some fact or fate of my life” (*HH* vol. 2, Preface, section 1).
5. For some of Nietzsche’s published commendations of these authors, see *AOM* 408; *GS* 92, 95; *SE* 2, 8; *TI* Expeditions 45; *WS* 86. On Nietzsche’s reading more generally, see Brobjer, *Nietzsche’s Philosophical Context*, 7–8, 23–25, 49, 115n49, 182n72).
6. *SE* 8. Nietzsche would have agreed with Pierre Hadot: “We ought not to forget that many a philosophical demonstration derives its evidential force not so much from abstract reasoning as from an experience which is at the same time a spiritual exercise” (*Philosophy as a Way of Life*, 107). Hadot makes this point primarily in reference to ancient philosophy, but he notes that Nietzsche shares the ancient understanding in this respect (272).
7. Consider his remark to a correspondent: “It is absolutely unnecessary, and not even desirable, for you to argue in my favor: on the contrary, a dose of curiosity as if you were looking at an alien plant, with an ironic resistance, would strike me as an incomparably more intelligent attitude towards me” (letter to Carl Fuchs, July 29, 1888). See also *EH* *Destiny* 1: “I have a terrible fear of being declared *holy* one day . . .”
8. Since it is quite common for Nietzsche’s self-assessments to be given short shrift (including in scholarship that I have found in many respects quite instructive), a list of examples would quickly become unwieldy, but I have flagged some important instances in the notes as they arise (for instance, in these introductory remarks, see notes 14, 16, 21, and 43).