Contents

Notes on the Contributors vii
Preface xii

1. Introduction: Incorporating Islam in European Higher Education
   Stephen H. Jones 1

2. Islamic Studies in University and Seminary: Contest or Constructive Mutuality?
   Jørgen S. Nielsen 14

3. (Re)habilitating the Insider: Negotiations of Epistemic Legitimacy in Islamic Theology
   and Newer Social Justice Mobilisation
   Birgitte Schepelern Johansen 32

4. What do the Terms ‘Confessional’ and ‘Non-confessional’ Mean, and are they Helpful?
   Some Social Scientific Musings
   Sophie Gilliat-Ray 53

5. A Decade of Islamic Theological Studies at German Universities:
   Expectations, Outcomes and Future Perspectives
   Bekim Agai and Jan Felix Engelhardt 69

6. Islamic Theology in a Muslim-minority Environment:
   Distinctions of Religion within a New Academic Discipline
   Lena Dreier 92
Contents

7. The Taalib as a Bricoleur: Transitioning from Madrasah to University in Modern Britain
   Haroon Sidat
   110

8. Why would Muslims Study Theology to Obtain an Academic Qualification?
   Mohammad Mesbahi
   129

9. Navigating alongside the Limits of Mutual Interdependence: Flemish Islamic Religious Education
   Naïma Lafrarchi
   151

10. The Need for Teaching against Islamophobia in a Culturally Homogeneous Context: The Case of Poland
    Anna Piela, Katarzyna Górk-Sosnowska and Beata Abdallah-Krzeşkowska
    178

11. Theology Faculties in Turkey: Between State, Religion and Politics
    Abdurrahman Hendek
    202

12. Closing Reflections: Going Beyond Secular–Religious and Confessional–Academic Dichotomies in European Islamic Studies
    Sariya Cheruvallil-Contractor
    223

Index
    237