Contents

Contributors vii

1 Investigating Interdependence and Literacy Development in Heritage Language Speakers: Theoretical and Methodological Considerations
   Raphael Berthele and Amelia Lambelet 1

2 Testing Interdependence in Portuguese Heritage Speakers in Switzerland: The HELASCOT Project
   Amelia Lambelet, Raphael Berthele, Magalie Desgrippes, Carlos Pestana and Jan Vanhove 26

3 On the Sociolinguistic Embedding of Portuguese Heritage Language Speakers in Switzerland: Socio-Economic Status and Home Literacy Environment (HELASCOT Project)
   Magalie Desgrippes and Amelia Lambelet 34

4 Reading Comprehension Development in Portuguese Heritage Speakers in Switzerland (HELASCOT Project)
   Carlos Pestana, Amelia Lambelet and Jan Vanhove 58

5 The Development of Argumentative and Narrative Writing Skills in Portuguese Heritage Speakers in Switzerland (HELASCOT Project)
   Magalie Desgrippes, Amelia Lambelet and Jan Vanhove 83

6 Testing the Interdependence of Languages (HELASCOT Project)
   Jan Vanhove and Raphael Berthele 97
Contents

7 Language Skill Transfer Effects: Moving from Heritage Language to School Language in Kindergarten
   Urs Moser, Nicole Bayer and Martin J. Tomasik 119

8 Promoting Multilingualism Through Heritage Language Courses: New Perspectives on the Transfer Effect
   Edina Krompàk 141

9 The Development of Russian Heritage Pupils’ Writing Proficiency in Finnish and Russian
   Lea Nieminen and Riikka Ullakonoja 161

10 Assessing Heritage Languages and Interdependence: Why and How?
   Raphael Berthele 188

Index 201