Contributors

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Lotte Bolander holds a master’s degree in Nordic language and literature and French language from Aarhus University. As a part of her master’s degree, she has studied Modern Literature at Université Marc Bloch in Strasbourg and has lived and worked in Bruxelles. She has been teaching Danish and French for the past 14 years and since 2014 at Rysensteen Upper Secondary School.

Anders Folden Brink is a Danish geographer with a master’s degree in ecological climatology and climate change from the University of Copenhagen. He has formerly worked for the university’s Green Campus Department, focusing on improving the university’s carbon footprint and sharing the results in their global university network, IARU. Since 2014, he has been teaching natural geography and physics at Rysensteen Gymnasium in Copenhagen.

Michael Byram is Professor Emeritus at Durham University, England. Having studied languages at Cambridge University, he taught French and German in school and adult education and then did teacher education at Durham. He was adviser to the Language Policy Division of the Council of Europe and part of the expert group which produced the Reference Framework of Competences for Democratic Culture. His research has included the education of minorities, foreign language teaching and intercultural competence, and more recently on how the PhD is experienced and assessed in a range of different countries.
Martin Lønstrup has a master’s degree in English and Italian from the University of Copenhagen and l’Università di Torino. He is an avid traveller, and has lived and worked in France and Italy. Since 2011, he has taught English at Rysensteen Upper Secondary where he aims to introduce his students to the great literature of the English-speaking world.

Poul Nyegaard has a master’s in electric engineering and worked with hardware and software development in telecom in over 20 years. For eight years, he has been teaching physics and maths at Rysensteen Gymnasium using his broad experience with these topics to inspire young people to aim for a career in science.

Marie Højlund Roesgaard has been Associate Professor of Japanese Studies at the Department of Cross-Cultural and Regional Studies, University of Copenhagen since 1995. With a PhD from the University of Aarhus in East Asian Studies in 1994, she specialised in modern society and culture of Japan. Her main research area is education; she has published on educational reform, ‘shadow education’ and, most recently, on the teaching of morality and values in Japanese primary school (Moral Education in Japan: Values in a Global Context, Routledge, 2017). She also works with globalisation, sustainability goals and teaching, the construction of meaning and order, risk-society and cosmopolitanism.

Anders Schultz holds a master’s degree in History and Physical Education from the University of Copenhagen. He is now the Head of the Global Citizenship Programme at Rysensteen Upper Secondary, and as such is in charge of the programme’s overall academic and pedagogical direction. He is the co-author and editor of Veje til Verdensborgerskab – the Danish version of this book – and has given more than 50 presentations to international audiences of teachers and school leaders from Korea, USA, China, Hong Kong, Egypt, many about Rysensteen’s experiences with establishing and maintaining a whole school education programme focused on global citizenship education.

Laura Bjerregaard Sørensen has a master’s degree in English and French from the University of Copenhagen. She has lived and worked in Paris and London and has taught at Rysensteen Gymnasium since 2014, where she is also actively engaged in the education programme focused on global citizenship education.

Louise Tranekjær is Associate Professor at the Department of Communication and Arts and has published on global citizenship, intercultural communication and foreign/second language learning in Denmark and Costa Rica. She is the editor in chief of the journal Sprogforum.