Contents

Foreword .................................................. vi

David Singleton ........................................ 1

1 Can Late Learners Attain a Native Accent in a Foreign Language? A Test of the Critical Period Hypothesis
Theo Bongaerts, Brigitte Planken and Erik Schils ................. 30

2 Multicompetence and Effects of Age
Vivian Cook .............................................. 51

3 Some Critical Remarks Concerning Penfield’s Theory of Second Language Acquisition
Hans W. Dechert ......................................... 67

4 Evaluating the Need for Input Enhancement in Post-Critical Period Language Acquisition
Georgette loup ........................................... 95

5 Some Critical Remarks on the Phonological Component
Zsolt Lengyel ........................................... 124

6 Is there an Age Factor for Universal Grammar?
Gita Martohardjono and Suzanne Flynn ......................... 135

Index ..................................................... 154