Contents

Tables and Figures viii
List of Acronyms ix
Acknowledgements x

Introduction: Redefining Native-Speakerism 1
Stephanie Ann Houghton and Damian J. Rivers

Part 1: Native-Speakerism: Shifting to a Postmodern Paradigm

1 ‘Native Speaker’ Teachers and Cultural Belief 17
Adrian Holliday

Part 2: ‘Native Speaker’ Teachers in Workplace Conflict

2 (Dis)Integration of Mother Tongue Teachers in Italian Universities: Human Rights Abuses and the Quest for Equal Treatment in the European Single Market 29
David Petrie

3 Kumamoto General Union vs. the Prefectural University of Kumamoto: Reviewing the Decision Rendered by the Kumamoto District Court 42
Kirk Masden

4 The Overthrow of the Foreign Lecturer Position, and its Aftermath 60
Stephanie Ann Houghton
5 Institutionalized Native-Speakerism: Voices of Dissent and Acts of Resistance
   *Damian J. Rivers*

6 Negotiating a Professional Identity: Non-Japanese Teachers of English in Pre-Tertiary Education in Japan
   *Joe Geluso*

7 Forming Pathways of Belonging: Social Inclusion for Teachers Abroad
   *Joseph Falout*

**Part 3: Employment Policies and Patterns in Japanese Tertiary and Secondary Education**

8 Communicative English in Japan and ‘Native Speakers of English’
   *Ryoko Tsuneyoshi*

9 Hiring Criteria for Japanese University English-Teaching Faculty
   *Blake E. Hayes*

10 On the (Out)Skirts of TESOL Networks of Homophily: Substantive Citizenship in Japan
   *Salem Kim Hicks*

11 The Construction of the ‘Native Speaker’ in Japan’s Educational Policies for TEFL
   *Kayoko Hashimoto*

12 The Meaning of Japan’s Role of Professional Foreigner
   *Evan Heimlich*

**Part 4: Native-Speakerism as a Multi-Faceted and Contemporary Social Phenomenon**

13 Scrutinizing the Native Speaker as Referent, Entity and Project
   *Glenn Toh*
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>Racialized Native Speakers: Voices of Japanese American English Language Professionals</td>
<td>196</td>
</tr>
<tr>
<td></td>
<td>Ryuko Kubota and Donna Fujimoto</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Native-Speakerism through English-Only Policies: Teachers, Students and the Changing Face of Japan</td>
<td>207</td>
</tr>
<tr>
<td></td>
<td>Jennifer Yphantides</td>
<td></td>
</tr>
</tbody>
</table>

### Part 5: Native-Speakerism from Socio-Historical Viewpoints

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>Changing Perceptions? A Variationist Sociolinguistic Perspective on Native Speaker Ideologies and Standard English in Japan</td>
<td>219</td>
</tr>
<tr>
<td></td>
<td>Robert M. McKenzie</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Ideologies of Nativism and Linguistic Globalization</td>
<td>231</td>
</tr>
<tr>
<td></td>
<td>Philip Seargeant</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>The Native Speaker Language Teacher: Through Time and Space</td>
<td>243</td>
</tr>
<tr>
<td></td>
<td>Martine Derivry-Plard</td>
<td></td>
</tr>
</tbody>
</table>

References 256

Index 282