Contents

Foreword ........................................................... vii
Preface .............................................................. x

1 Teaching Foreign Languages in an Intercultural World
   Lies Sercu .................................................. 1

2 Objectives of Foreign Language Teaching and Culture Teaching Time
   Paloma Castro and Lies Sercu ............................ 19

3 Familiarity and Contacts with Foreign Cultures
   Phyllis Ryan and Lies Sercu ............................... 39

4 Pupils’ Culture-and-language Learning Profile
   María del Carmen Méndez García and Lies Sercu .... 50

5 Culture Teaching Practices
   Ewa Bandura and Lies Sercu ............................. 75

6 Culture in Foreign Language Teaching Materials
   Leah Davcheva and Lies Sercu ............................ 90

7 Experiential Culture Learning Activities: School Trips and Exchange Projects
   Chryssa Laskaridou and Lies Sercu ..................... 110

8 Opinions Regarding Different Facets of Intercultural Competence Teaching
   Lies Sercu .................................................... 120

9 The Foreign Language and Intercultural Competence Teacher
   Lies Sercu .................................................... 130

10 The Future of Intercultural Competence in Foreign Language Education: Recommendations for Professional Development, Educational Policy and Research
    Lies Sercu ................................................... 160
References .................................................. 182
Appendix 1: Questionnaire................................. 186
Appendix 2: Bonferroni Multiple Comparisons Test Results ...... 215