## CONTENTS

**Acknowledgments** vii  

Prefatory Note on Languages of Disability and “Special Educational Needs” ix  

Introduction: From Origins to Contemporary Paradoxes in Special Education 1  

### PART 1  THE ORIGINS OF SPECIAL EDUCATION 23  

1 Ideas and Institutions: The Enlightenments, Human Nature, and Disability 29  

2 Economic Change, State Making, and Citizenship 64  

### PART 2  COMPARING SPECIAL EDUCATION 91  

3 The Global Institution of Special Education 97  

4 Historical Models and Social Logics of Special Education Systems 123
5 The Institutionalization of Special Education Systems and Their Divergence over the Twentieth Century 164

PART 3 CONTEMPORARY PARADOXES 199

6 Special Education Participation and the Simultaneous Rise of Segregation and Inclusion 205

7 Rights, Liberties, and Education in “Least” and “Most” Restrictive Environments: Contrasting Futures of Public Education and Juvenile Justice 238

8 Between Global Intentions and National Persistence: From Special Education to Inclusive Education? 258

Notes 287

Bibliography 301

Index 333