

# Chinese as a Second Language Research



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## Scope and general policies of the journal

### Scope

- *Chinese as a Second Language Research (CASLAR)* focuses on research on the acquisition, development, and use of Chinese as a Second Language. It supports scholars and researchers from different linguistic fields, and serves as a forum to discuss, investigate, and better understand Chinese as a Second Language. Each issue of the journal publishes three papers in Chinese and three papers in English; summaries are always provided both in Chinese and English.  
The CASLAR journal is also a forum of the CASLAR Association that was established at the 3rd CASLAR conference at the University of Parma, Italy in 2014. Website of the CASLAR Association is [www.caslar-center.com](http://www.caslar-center.com)
- list of subjects covered by the journal:
  - Issues in Chinese linguistics as related to language acquisition
  - Research in Chinese as a second/foreign language
  - Chinese language acquisition
  - Chinese language teaching methodology
- targeted audience: Researchers, teachers and students in Applied Linguistics, Chinese Linguistics, Second Language Acquisition, Intercultural Pragmatics, and Chinese language teaching
- Two issues per year, print and online, English and Chinese

### Article (manuscript) categories

- Research Article
- Theoretical Paper addressing an issue from a novel perspective
- Statement Paper for Forum section
- Book Review

### Submissions in the following fields are welcome

We are especially interested in publishing articles and research papers that

- investigate how empirical findings of CSL research can advance and develop better Chinese language teaching methodologies,
- explore the implications of CSL research for theoretical developments and practical applications
- focus on the acquisition and use of varieties of CSL
- study the nature of interaction between native speakers and non-native speakers of Chinese
- address major issues of second language acquisition from the perspective of CSL
- analyze the ways in which language is both shaped by culture and is the medium through which culture is created

## Peer review, turnaround times and preprint policies

### Peer review information

*CASLAR* is a single-blind journal. Manuscripts are reviewed anonymously by at least two independent reviewers selected by the Editors. You will be informed by e-mail if your manuscript has been accepted or rejected or if it requires further attention. Reviewers' comments will be available to the authors. Every effort is made to respond to the authors in a timely manner.

The editors reserve the right to reject submitted manuscripts without peer review if the studies are not novel or important enough to merit publication in the journal. Manuscripts deemed unsuitable (insufficient originality or limited interest to the target audience) will be also rejected without review.

### Turnaround time

*CASLAR* aspires to inform authors of the peer review decision within 8–12 weeks from submission date. Revised manuscripts should be returned within 3–6 weeks. Accepted articles will be published online within 8 weeks after issue-wise manuscript transfer to production.

### Rejection of manuscripts

Manuscripts that do not meet the quality requirements of the journal (novelty, structure, language, well-defined methodology) or manuscripts that do not fit into the scope of the journal, are likely to be rejected without peer review.

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## Submission of manuscripts

Please send inquiries and submissions:

- in English to Prof. Dr. Istvan Kecskes ([icup@albany.edu](mailto:icup@albany.edu))
- in Chinese to Prof. Dr. Lizhen Peng ([plizhen@zju.edu.cn](mailto:plizhen@zju.edu.cn))

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### Galley proofs

**PDF proofreading:** The corresponding author of an article receives the galley proofs in electronic form to check them for editorial and typesetting accuracy. Corresponding authors receive an e-mail notification ("Check your proof") with a link to the author's page. Here they can download the PDF proof. As soon as the corrections and answers to comments are marked in the PDF file, the author uploads the proof file to the same page and submits it to production.

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### Acknowledgments

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CASLAR requires authors to follow our [Data Sharing Policy](#), which must comply with the European GDPR (*General Data Protection Regulation*) rules. Research data should be made widely available to the research community to demonstrate the robustness and validity of the research presented in the journal, to enable and encourage replication of the results, and to allow the community with opportunities to learn.

## Preparation of manuscript

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Provide a descriptive, concise and comprehensible main title as well as an abbreviated form of the main title (running head) with no more than 40 characters (including blanks). The short title will be displayed on the top of each page of the final version.

The article title and subtitle should be in sentence case. Use lowercase letters after colon.

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### General format and manuscript elements

(to be considered no later than after acceptance with revision)

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Manuscripts must be typed double-spaced on one side of A4 or 8.5-inch paper with margins of at least 2.5 cm (or 1 inch) all round. The paper can be max. 9,500 words + references + appendix.

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### Abbreviations

The use of abbreviations and acronyms is permitted given that they are expanded in full when used the first time with the abbreviation in parentheses (applies to abstract and main text). Please use them consistently thereafter. Avoid using non-standard abbreviations unless they appear more than three times in the text. We recommend providing a list with an overview of all abbreviations.

### Equations and symbols

Equations should be well-aligned and not crowded. Use only Latin and Greek alphabets. Avoid complicated superscripts and subscripts by introducing new symbols. Avoid repetition of a complicated expression by representing it with a symbol. For MS Word submissions create equations using the Microsoft equation editor or a corresponding add-on. Do not submit math equations as images, but as editable text. Number displayed equations consecutively with Arabic numerals (if referred to in the text).

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Keep the use of italic and bold font type, underlining and background color in tables to a minimum and make only use of it when absolutely necessary to draw attention to a particular linguistic feature that cannot be highlighted otherwise.

Linguistic examples with interlinear glossing should follow the “Leipzig glossing rules” (<http://www.eva.mpg.de/lingua/resources/glossing-rules.php>). Align glosses using tables preferably or tabs. Do NOT use space bars. The example source should be listed on a new line left-aligned with the example text. Examples in English should be set in italics.

References to examples in the text should take the form “see (2a) and (2b)” with both number and letter in brackets.

Please see below for an example on how to format a linguistic example:

- (1) *qwél-em*                      *te*                      *Strang*                      *te*                      *sth'óqwi.*  
barbecue-INTR                      DET                      Strang                      DET                      fish  
'Strang barbecues the fish.'  
(Wiltschko 2006: 202)
- (2) a. *bawla*                      *lagahk*                      *loä.*  
I.saw                      SELF                      me  
'I saw myself.'  
(Gast and Siemund 2006: 355)
- b. *lagahk*                      *Juan*                      *kayuhn-ni*                      *rolihdz-ni.*  
SELF                      Juan                      Is.building-3SG                      house-3SG.POSS  
'Juan himself is building his house.'  
(Gast and Siemund 2006: 355)
- c. *Juan*                      *ensilaani*                      *kayuhn-ni*                      *rolihdz-ni.*  
Juan                      SELF.AO                      Is.building-3SG                      house-3SG.POSS  
'Juan is building his house himself.'  
(Gast and Siemund 2006: 355)
- (3) *I sent the artefacts to an anthropologist.*

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Name all your clips using the following convention:

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Use appendices for information that supports your findings but is not essential for the understanding of your paper (e.g., lengthy mathematical proofs, tables, graphics, etc.). Cite appendices within the main text. Tables and figures in the appendix should be numbered consecutively as follows: Figure A.1, Table A.1, Figure A.2, Table A.2, etc. The appendix is placed at the end of the main text before the reference list.

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Supplementary material which may offer further information on your work but does not belong to the core part of the article, will not be part of the typeset article PDF. The material will be made available as a separate download in the online version of the article. Supplementary material may contain questionnaires for discussed surveys, protocols, code samples, datasets, extensive tables, additional figures, multimedia files (audio, video, animations), etc. If the manuscript is accepted, supplementary material will be referenced in the print version, but will be published online only.

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