



STRESS, DISTRESS AND DROP-OUT AMONGST HIGHER EDUCATION STUDENTS HOW TO DEAL WITH CHALLENGES IN HIGHER EDUCATION?

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DESCRIPTION

Access, inclusiveness and well-being for all are key in developments in higher education across the world. Students have to cope with many challenges, both inside and outside higher education institution, which can have immense consequences varying from poor access, low engagement and feelings of distress to delays and drop-out. Yet these challenges and consequences can be different depending on students' social, cultural, economic and language backgrounds leading to a discrepancy between inclusive access and inclusive outcomes.

SCOPE

This special issue in *Open Education Studies* seeks research contributions as well as review articles that conceptually, theoretically and empirically focus on stress, distress and drop-out amongst higher education (HE) students. The scope of the Special Issue includes, but is not limited to:

- ▶ Emotionally challenging situations of HE students
- ▶ Academic and non-academic stressors of HE students
- ▶ Cultural and culture-related conflicts amongst HE students
- ▶ Students' well-being in HE
- ▶ Diversity and inclusiveness in HE
- ▶ Students' coping with challenges in HE
- ▶ Students' social support in HE

HOW TO SUBMIT

Authors are kindly invited to submit their contribution via online submission system Editorial Manager available at <https://www.editorialmanager.com/openedu/default.aspx>

Please remember to select the correct Section: **SI: Stress, Distress and Drop-out in HE** to ensure that it will be processed with the highest priority.

Before completing their manuscript, authors should carefully read over the journal's Author Guidelines, which are located at https://www.degruyter.com/view/supplement/s25447831_Instruction_for_Authors.pdf.

In case of any questions please contact the Guest Editor at w.f.admiraal@iclon.leidenuniv.nl or the Managing Editor of Open Education Studies at openeducation@degruyter.com.

TIMELINE

Deadline for article submission: **September 1, 2020** (via journal submission system <http://www.editorialmanager.com/openedu>).

Planned publication: December 2020 (articles will be published upon being accepted on an ongoing basis).