The COVID-19 pandemic initiated a new era of changes, disrupting societies and economies across the globe. The widespread lockdowns and their repercussions affected everybody, forcing us to adjust our lives in a flash. Education has also been strongly marked during this period. Educators and students worldwide were forced to adapt their way of teaching and learning to the new reality at an unprecedented pace. Courses have been re-designed in all subjects and disciplines, and technological platforms like Teams, Skype and Zoom have been incorporated in virtual instruction. Though forced by an undisputable worldwide disaster, many of the new methods, ideas and practices will likely remain utilized even after the pandemic subsides, bringing new value to instruction in a variety of subjects and at all levels of education. The main focus of this special issue is mathematics education, but we also welcome contributions related to other subjects.

**DESCRIPTION**

In this Special Issue, we cordially invite colleagues to submit their research on the following topics:

- Instruction achievements and difficulties faced during the COVID-19 period
- New initiatives of teaching development
- Re-thinking assessment and evaluation methods
- Technology integration and establishment: Can the COVID-19 crisis be an opportunity for 21st century changes in education?
- Re-thinking curricular units
- The impact of the pandemic on STEM education and other learning settings
- The influence of social issues on education during the COVID-19 pandemic
- Trends for future research regarding theoretical and methodological aspects in education.

**SCOPE**
HOW TO SUBMIT

Authors are kindly invited to submit their contribution via online submission system Editorial Manager available at https://www.editorialmanager.com/openedu/default.aspx

Please remember to select the correct Section: **SI: Transforming Education in the COVID-19 Era** to ensure that it will be processed by the Editors of the Issue.

Before completing their manuscript, authors should carefully read over the journal’s Author Guidelines, which are located at https://www.degruyter.com/view/supplement/s25447831_Instruction_for_Authors.pdf.

In case of any questions, please contact the Editorial Office at openeducation@degruyter.com

TIMELINE

- Submission open: August 15, 2020
- Planned publication: January 2021 (articles will be published upon acceptance).