

Instruction for Authors

Scope

Open Education Studies is an international peer-reviewed Open Access journal that publishes original and relevant articles in all fields of education research. The journal publishes theoretical as well as empirical and methodological contributions to education research. Its coverage encompasses all forms of teaching and learning at all levels, from early childhood development to lifelong learning. The journal provides the readers with free and permanent access to all content worldwide and the authors with article promotion, long-time preservation, language assistance, no space constraints and immediate publication.

The scope of the journal includes, but is not restricted to:

- Educational psychology
- Sociology of education
- Educational philosophy
- Economics of education
- Pedagogy
- Educational policy
- Educational leadership
- Higher education
- Early childhood education
- K12 education
- Vocational and workforce education
- Teacher and trainer education
- Faculty development
- Health education
- STEM education
- Special education
- Information literacy education
- Teaching and learning with emerging technologies
- Distance and e-learning
- Games and simulations
- Learning Design
- Assessment and evaluation

Editorial Policy

Unpublished material

Submission of a manuscript implies that the work described is not copyrighted, published or submitted elsewhere, except in abstract form. The corresponding author should ensure that all authors approve the manuscript before its submission.

Conflict of interest

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Authorship should be limited to those who have made a significant contribution to the conception, design, execution, or interpretation of the reported study. All those who have made significant contributions should be listed as co-authors. Where there are others who have participated in certain substantive aspects of the research project, they should be named in an Acknowledgement section.

Peer Review process

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Scientific Misconduct

This journal publishes only original manuscripts that are not also published or going to be published elsewhere. Multiple submissions/publications, or redundant publications (re-packaging in different words of data already published by the same authors) will be rejected. If they are detected only after publication, the journal reserves the right to publish a Retraction Note. In each particular case the Editors will follow [COPE's Code of Conduct](#) and implement its advice.

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Manuscripts submitted under multiple authorship are reviewed on the assumption that all listed authors concur in the submission and are responsible for its content; they must have agreed to its publication and have given the corresponding author the authority to act on their behalf in all matters pertaining to publication. The corresponding author is responsible for informing the coauthors about the manuscript status throughout the submission, review, and production process.

All submissions must be made via online submission system Editorial Manager. In case of problems, please contact the editorial team of this journal (openeducation@degruyter.com).

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- Research Article – The default format for reporting research results. There is no length restriction.
- Brief Report – A shorter form of a Research Article, suitable for small-scale research or research in the early stages of development.
- Review Article – Used to submit literature reviews on a topic of interest. The article should contain a broad, balanced and fair perspective of the topic, identifying trends and/or gaps in the literature or providing a new synthesis of existing literature. Reviews should be scientifically sound and should describe the most relevant and recent contributions.
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We accept submissions of text, tables and figures as separate files or as a composite file. For your initial submission, we recommend you upload your entire manuscript, including tables and figures, as a single PDF file. If you are invited to submit a revised manuscript, please provide us with individual files: an editable text and publication-quality figures.

- Text files can be submitted in the following formats:
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 - ❖ PDF (not applicable for re-submitted or accepted manuscripts, see below).
- Tables should be submitted as MS Word or PDF (not applicable for re-submitted or accepted manuscripts, see below). Please note that a straight Excel file is not an acceptable format.
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Post-acceptance, text files of the revised manuscript and tables are required for use in the production process. Authors should clearly indicate the location(s) of tables and figures in the text if these elements are given separately or at the end of the manuscript. If this information is not provided to the editorial office, we will assume that they should be left at the end of the text.

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Authors may include a cover letter with their manuscript. If you include a cover letter, please explain why you consider your manuscript to be suitable for publication in *Open Education Studies*, why your paper will inspire the other members of your field, and how will it drive the academic discussion forward.

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Resubmitted manuscripts should be accompanied by a letter outlining a point-by-point response to the Editor's and reviewers' comments and detailing the changes made to the manuscript. A copy of the original manuscript should be included for comparison if the Editor requests one. If it is the first revision, the authors need to return the revised manuscript within 28 days; if it is the second revision, the authors need to return the revised manuscript within 14 days. Additional time for resubmission must be requested in advance. If the above-mentioned deadlines are not met, the manuscript will be treated as a new submission.

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In addition to the editorial remarks, the authors are asked to make sure that they have prepared the revised version in accordance with the Journal's style.

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We draw particular attention to the importance of carefully preparing the title, keywords and abstract, as these elements are indicators of the manuscript content in bibliographic databases and search engines.

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We suggest that the title should be informative, specific to the project, yet concise (75 characters or fewer). Please bear in mind that a title that is comprehensible to a broad academic audience and readers outside your field will attract a wider readership. Avoid specialist abbreviations and non-standard acronyms. Titles should not be presented in title case (words should not be capitalized). Please also provide a brief "running title" of not more than 50 characters.

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In the cover letter, provide the first names (or initials – if used), middle names (or initials – if used), and surnames for all authors. Affiliations should include:

- Department
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- City
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One of the authors should be designated as the corresponding author to whom inquiries regarding the paper should be directed. It is the corresponding author's responsibility to ensure that the author list and the summary of the author contributions to the study are accurate and complete.

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The abstract should not exceed 200 words. The abstract should give a summary of the content of the paper. Mention the main findings without going into methodological details and summarize briefly the most important items of the paper. Because the abstract will be published separately by abstracting services, it must be complete and understandable without reference to the text.

Keywords

List keywords for the work presented (maximum of 5), separated by commas. We suggest keywords that do not replicate those used in the title.

References

Please use the American Psychological Association style (**APA 6th edition**) for the reference list and in-text citations. References should be listed in the alphabetical order at the end of the paper. A complete reference list should give the reader enough information to find the relevant article. Please pay particular attention to spelling, capitalization and punctuation.

In-text citations

- If more than one study is cited, organise the citations alphabetically by the first author's surname
- Multiple citations within a single set of parentheses should be separated by semicolons

Cash (2002) argued that...

...which was supported by later research (Cash, 2002)

In 2002, Cash argued that...

Grabe, Ward, and Hyde (2008) discussed...

...the evidence for this claim was provided (Grabe, Ward, & Hyde, 2008)

In 2008, Grabe, Ward, and Hyde discussed...

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Journal article with one to seven authors

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Wnuk, S. M., Greenberg, L., & Dolhanty, J. (2015). Emotion-focused group therapy for women with symptoms of bulimia nervosa. *Eating Disorders*, 23, 253–261.

Journal article with more than seven authors

Strauman, T. J., Vieth, A. Z., Merrill, K. A., Kolden, G. G., Woods, T. E., Klein, M. H., . . . Kwapil, L. (2006). Self-system therapy as an intervention for self-regulatory dysfunction in depression: A randomized comparison with cognitive therapy. *Journal of Consulting and Clinical Psychology*, 74, 367–376.

Journal article in press

Briscoe, R. (in press). Egocentric spatial representation in action and perception. *Philosophy and Phenomenological Research*. Retrieved from <http://cogprints.org/5780/1/ECSRAP.F07.pdf>

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Books and book chapters

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Litchenberger, E. O., & Kaufman, A. S. (2009). *Essentials of WAIS-IV assessment*. Hoboken, NJ: Wiley.

Cash, T. F. (2002). Cognitive-Behavioral Perspectives on Body Image. In T. F. Cash & T. Pruzinsky (Eds.), *Body Image: A Handbook of Theory, Research, and Clinical Practice* (pp. 38-46). New York, NY: Guildford Press.

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Footnotes and endnotes should be avoided. Allowable footnotes/endnotes may include: the designation of the corresponding author of the paper, the current address of the author (if different from that shown in the affiliation), abbreviations and acronyms.

Symbols and abbreviations

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