

Instructions for Authors

Scope

Open Education Studies is an international peer-reviewed Open Access journal that publishes original and relevant articles in all fields of education research. The journal publishes theoretical as well as empirical and methodological contributions to education research. Its coverage encompasses all forms of teaching and learning at all levels, from early childhood development to lifelong learning. The journal provides the readers with free and permanent access to all content worldwide and the authors with article promotion, long-time preservation, language assistance, no space constraints and immediate publication.

The scope of the journal includes, but is not restricted to:

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- Sociology of education
- Educational philosophy
- Economics of education
- Pedagogy
- Educational policy
- Educational leadership
- Higher education
- Early childhood education
- K12 education
- Vocational and workforce education
- Teacher and trainer education
- Faculty development
- Health education
- STEM education
- Special education
- Information literacy education
- Teaching and learning with emerging technologies
- Distance and e-learning
- Games and simulations
- Learning Design
- Assessment and evaluation

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Unpublished material

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Research articles, review articles, case studies and communications are refereed by a minimum of two reviewers. The journal uses single-blind peer review model. Authors are requested to suggest persons competent to review their manuscript. However, please note that this will be treated only as a suggestion, and the final selection of reviewers is exclusively the Editor's decision. The final decision of acceptance is made by Managing Editor or, in case of conflict, by the Editor-in-Chief.

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Manuscripts submitted under multiple authorship are reviewed on the assumption that all listed authors concur in the submission and are responsible for its content; they must have agreed to its publication and have given the corresponding author the authority to act on their behalf in all matters pertaining to publication. The corresponding author is responsible for informing the coauthors about the manuscript status throughout the submission, review, and production process.

All submissions must be made via [online submission system Editorial Manager](#). First-time users must create an Author account in order to obtain a user ID and password required to enter the system. All manuscripts receive individual identification codes that should be used in any correspondence with regard to the publication process.

If you experience difficulties with the manuscript submission website, please contact the Editorial Office:

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Publication Formats

Open Education Studies considers submissions of:

- **Research Article** – The default format for reporting research results. There is no length restriction.
- **Brief Report** – A shorter form of a Research Article, suitable for small-scale research or research in the early stages of development.
- **Review Article** – Used to submit literature reviews on a topic of interest. The article should contain a broad, balanced and fair perspective of the topic, identifying trends and/or gaps in the literature or providing a new synthesis of existing literature. Reviews should be scientifically sound and should describe the most relevant and recent contributions.
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- **Communication** – This format is intended for the presentation of brief observations that do not warrant full-length papers. An empirical report resulting from analysis of collected data to address one or more research questions and/or hypotheses.

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We accept submissions of text, tables and figures as separate files or as a composite file. For your initial submission, we recommend you upload your entire manuscript, including tables and figures, as a single PDF file. If you are invited to submit a revised manuscript, please provide us with individual files: an editable text and publication-quality figures.

- Text files can be submitted in the following formats:
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It is important that authors include a cover letter with their manuscript. Please explain why you consider your manuscript to be suitable for publication in *Open Education Studies*, why your paper will inspire the other members of your field, and how will it drive the academic discussion forward.

The cover letter should explicitly state that the manuscript (or one with substantially the same content, by any of the

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Manuscripts that have been previously rejected, or withdrawn after being returned for modification, may be resubmitted if the major criticisms have been addressed. The cover letter must state that the manuscript is a resubmission, and the former manuscript number should be provided.

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Resubmitted manuscripts should be accompanied by a letter outlining a point-by-point response to the Editor's and reviewers' comments and detailing the changes made to the manuscript. A copy of the original manuscript should be included for comparison if the Editor requests one. If it is the first revision, the authors need to return the revised manuscript within 28 days; if it is the second revision, the authors need to return the revised manuscript within 14 days. Additional time for resubmission must be requested in advance. If the above-mentioned deadlines are not met, the manuscript will be treated as a new submission.

For resubmitted manuscripts, please provide us with an editable text and publication-quality figures. Supply any figures as separate high-resolution, print-ready digital versions.

In addition to the editorial remarks, the authors are asked to take care that they have prepared the revised version according to the Journal's style.

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Title

We suggest that the title should be informative, specific to the project, yet concise (75 characters or fewer). Please bear in mind that a title that is comprehensible to a broad academic audience and readers outside your field will attract a wider readership. Avoid specialist abbreviations and non-standard acronyms. Titles should not be presented in title case (words should not be capitalized). Please also provide a brief "running title" of not more than 50 characters.

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In the cover letter, provide the first names (or initials – if used), middle names (or initials – if used), and surnames for all authors. Affiliations should include:

- Department
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- City
- Postal code
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One of the authors should be designated as the corresponding author to whom inquiries regarding the paper should be directed. It is the corresponding author's responsibility to ensure that the author list and the summary of the author contributions to the study are accurate and complete.

Abstract

The abstract should not exceed 200 words. The abstract should give a summary of the content of the paper. Mention the main findings without going into methodological details and summarize briefly the most important items of the paper. Because the abstract will be published separately by abstracting services, it must be complete and understandable without reference to the text.

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List keywords for the work presented (maximum of 5), separated by commas. We suggest keywords that do not replicate those used in the title.

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- use simple and declarative sentences, avoid long sentences, in which the meaning may be lost by complicated construction;
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- make your argumentation complete; use commonly understood terms; define all nonstandard symbols and abbreviations when you introduce them;
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Please use the American Psychological Association style ([APA 7th edition](#)) for the reference list and in-text citations. References should be listed in the alphabetical order at the end of the paper. A complete reference list should give the reader enough information to find the relevant article. Please pay particular attention to spelling, capitalization and punctuation.

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Cash (2002) argued that...

...which was supported by later research (Cash, 2002)

In 2002, Cash argued that...

Grabe et al. (2008) discussed...

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In 2008, Grabe et al. discussed...

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Journal article with more than twenty authors

Strauman, T. J., Vieth, A. Z., Merrill, K. A., Kolden, G. G., Woods, T. E., Klein, M. H., ... Kwapil, L. (2006). Self-system therapy as an intervention for self-regulatory dysfunction in depression: A randomized comparison with cognitive therapy. *Journal of Consulting and Clinical Psychology*, 74, 367–376.

Journal article in press

Briscoe, R. (in press). Egocentric spatial representation in action and perception. *Philosophy and Phenomenological Research*. Retrieved from <http://cogprints.org/5780/1/ECSRAP.F07.pdf>

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Lichtenberger, E. O., & Kaufman, A. S. (2009). *Essentials of WAIS-IV assessment*. Wiley.

Cash, T. F. (2002). Cognitive-Behavioral Perspectives on Body Image. In T. F. Cash & T. Pruzinsky (Eds.), *Body Image: A Handbook of Theory, Research, and Clinical Practice* (pp. 38-46). Guildford Press.

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Footnotes and endnotes should be avoided. Allowable footnotes/endnotes may include: the designation of the corresponding author of the paper, the current address of the author (if different from that shown in the affiliation), abbreviations and acronyms.

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