Journal of Japanese Linguistics



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Scope and general policies of the journal

Scope

The Journal of Japanese Linguistics focuses on important issues in the field of Japanese linguistics and language education as well as overarching objectives that shape the study of Japanese linguistics. The journal publishes articles and book reviews in the traditional subdisciplines of linguistics as well as in neighboring disciplines in the fields of Japanese linguistics and Japanese language education. JJL also promotes the exchange of knowledge regarding language education among researchers in Japanese linguistics and Japanese language teaching.

JJL is a hybrid journal, published twice a year in print and online. It publishes only English-language articles in the categories below.

Article (manuscript) categories

- Research Article
- Book Review

Submissions in the following fields are welcome

- Applied Linguistics
- Cognitive Linguistics
- Comparative Linguistics
- Generative Linguistics
- Japanese language
- Language education
- Multilingualism
- Psycholinguistics
- Sociolinguistics

Peer review, turnaround times and preprint policies

Peer review information

JJL is a double-blind journal. Manuscripts are reviewed anonymously by 2–3 reviewers selected by the Editors. The editors reserve the right to reject submitted manuscripts without peer review if the studies are not novel or important enough to merit publication in the journal. Manuscripts deemed unsuitable (insufficient originality or limited interest to the target audience) will be also rejected without review.

Turnaround time

JJL aspires to inform authors of the peer review decision within 2 months from submission date. Revised manuscripts should be returned within 6 weeks. Accepted articles will be published online as soon as possible after acceptance.

Rejection of manuscripts

Manuscripts dealing with subjects that have been well studied in the literature, and that do not resolve questions raised by previous studies, or manuscripts that are statistically underpowered, are likely to be rejected without peer review.

Manuscripts are also returned to authors if they do not comply with the Instructions for Authors.

Appeals

Manuscripts that have been rejected for publication will be reconsidered only at the discretion of the Editor(s). Authors wishing to request reconsideration of a previously rejected manuscript must do so in written form and submit a rebuttal by e-mail to the journal's editorial office. Authors should provide detailed reasons why they believe the manuscript should be reconsidered. If the rebuttal is accepted, the author will be asked to re-submit the manuscript, or the decision will be reversed.

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Inclusive language recognizes diversity, conveys respect for all people, is sensitive to differences and promotes equal opportunities. Content should not make assumptions about readers' beliefs or commitments; should not contain anything that might suggest that one person is superior to another because of age, gender, race, ethnicity, culture, sexual orientation, disability or health condition; and should use inclusive language throughout. Authors should ensure that their writing is free from prejudice, stereotypes, slang, references to the dominant culture and/or cultural assumptions.

We advise the following approach: Aim for gender neutrality by using plural nouns (clinicians, clients, participants) as standard and avoiding "he" or "she", wherever possible. Instead, please use "they". We recommend avoiding the use of descriptors that refer to personal characteristics such as age, gender, race, ethnicity, culture, sexual orientation, disability or health status unless they are relevant and valid.

Submission of manuscripts

JJL invites submissions that fall under the following categories:

- 1. empirically oriented, descriptive work that includes original observations of linguistic phenomena
- 2. theoretical application to empirical work
- 3. experimental work that evaluates a linguistic theory
- 4. discussion of linguistic issues problematic to language pedagogy and/or pedagogical implications of (1) or (2)

JJL also publishes special issues. If you are interested, please contact the editor.

Submission process

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 the author's name, affiliation, and mailing address. Areas of study to which the article may be of particular interest (such as formal syntax or conversational analysis) should be listed at the end of the abstract.
- The reviewing process takes on average **two** months. Submissions are sent to **2–3** reviewers. You will be informed by e-mail if your manuscript has been accepted or rejected or if it requires further attention. Every effort is made to respond to authors in a timely manner.

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Post-acceptance

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Acknowledgments

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Preparation of manuscript

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The use of abbreviations and acronyms is permitted given that they are expanded in full when used the first time with the abbreviation in parentheses (applies to abstract and main text). Please use them consistently thereafter. Avoid using non-standard abbreviations unless they appear more than three times in the text. We recommend providing a list with an overview of all abbreviations.

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Keep the use of italic and bold font type, underlining and background color in tables to a minimum and make only use of it when absolutely necessary to draw attention to a particular linguistic feature that cannot be highlighted otherwise.

Linguistic examples with interlinear glossing should follow the "Leipzig glossing rules" (http://www.eva.mpg.de/lingua/resources/glossing-rules.php). Align glosses using tables preferably or tabs. Do NOT use space bars. The example source should be listed on a new line left-aligned with the example text. Examples in English should be set in italics.

References to examples in the text should take the form "see (2a) and (2b)" with both number and letter in brackets.

(Please see below for an example on how to format a linguistic example.)

(1) qwél-em te Strang te sth'óqwi.
barbecue-INTR DET Strang DET fish
'Strang barbecues the fish.'
(Wiltschko 2006: 202)

(2) a. bawiä lagahk loä.

I.saw SELF me
'I saw myself.'

(Gast and Siemund 2006: 355)

b. lagahk Juan kayuhn-ni rolihdz-ni.
 SELF Juan is.building-3sg house-3sg.poss
 'Juan himself is building his house.'

(Gast and Siemund 2006: 355)

c. Juan ensilaani kayuhn-ni rolihdz-ni. Juan self.Ao is.building-3sg house-3sg.poss

'Juan is building his house himself.' (Gast and Siemund 2006: 355)

(3) I sent the artefacts to an anthropologist.

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For all examples connected to an audio/video recording, supply audio/video clips. Deliver these clips as separate files and do not integrate them directly into the manuscript.

Name all your clips using the following convention:

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Use appendices for information that supports your findings but is not essential for the understanding of your paper (e.g., lengthy mathematical proofs, tables, graphics, etc.). Cite appendices within the main text. Tables and figures in the appendix should be numbered consecutively as follows: Figure A.1, Table A.1, Figure A.2, Table A.2, etc. The appendix is placed at the end of the main text before the reference list.

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Supplementary material which may offer further information on your work but does not belong to the core part of the article, will not be part of the typeset article PDF. The material will be made available as a separate download in the online version of the article. Supplementary material may contain questionnaires for discussed surveys, protocols, code samples, datasets, extensive tables, additional figures, multimedia files (audio, video, animations), etc. If the manuscript is accepted, supplementary material will be referenced in the print version, but will be published online only.

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Please contact the Editor-in-Chief for any further questions:

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